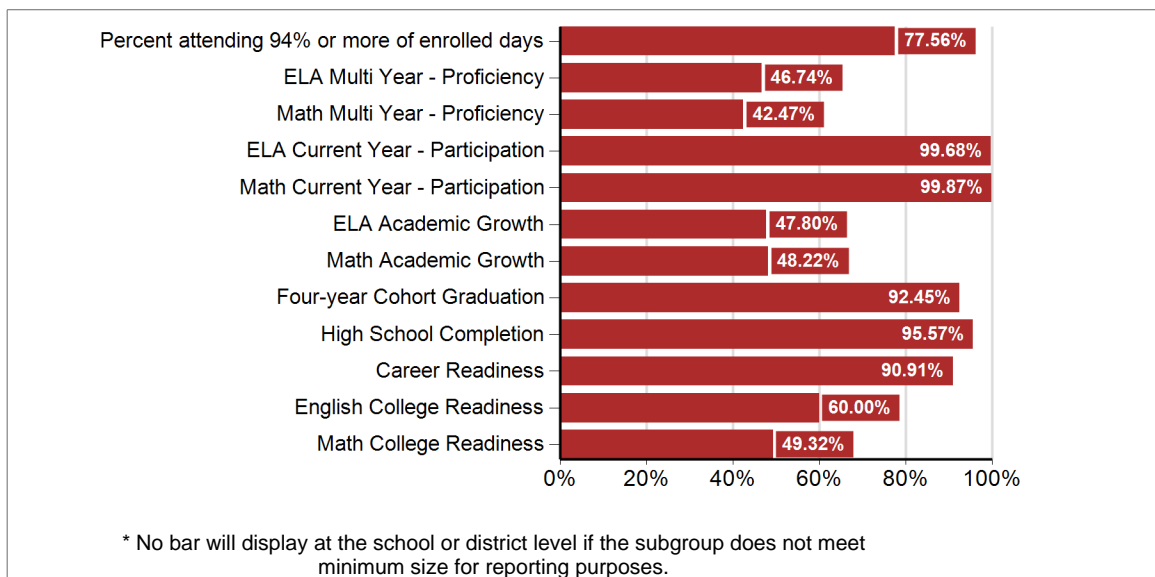


Douglas 51-1

Performance Indicators



School Performance Index

District Classification:

-

Exemplary Schools 0 / 5 Schools



0.00%

Status Schools 0 / 5 Schools



0.00%

Progressing Schools 5 / 5 Schools



100.00%

Priority Schools 0 / 5 Schools



0.00%

Focus Schools 0 / 5 Schools



0.00%

Small Schools 0 / 5 Schools



0.00%

## Douglas 51-1

### Staffing

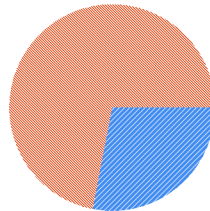
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	9.2
School Service Specialists	20.4
Teachers	191
Average Years of Experience	16
Percent with Three or Fewer Yrs of Exp.	6.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

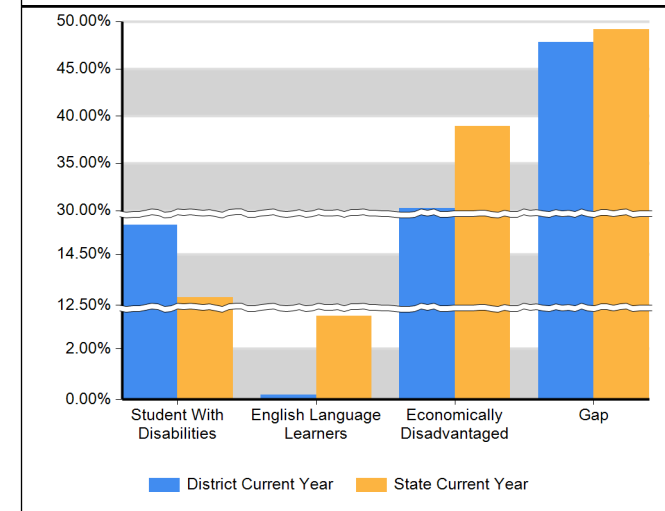
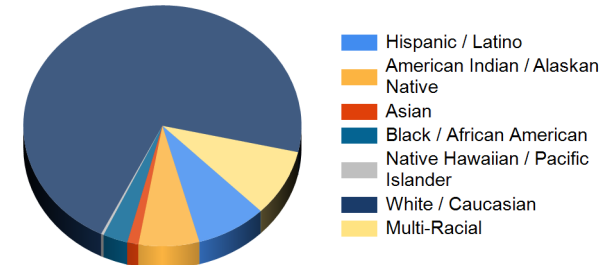
#### Degrees Earned for Instructional Staff

Bachelors - 28.04%
Doctorate - 0.00%
Masters - 71.96%
Specialist - 0.00%



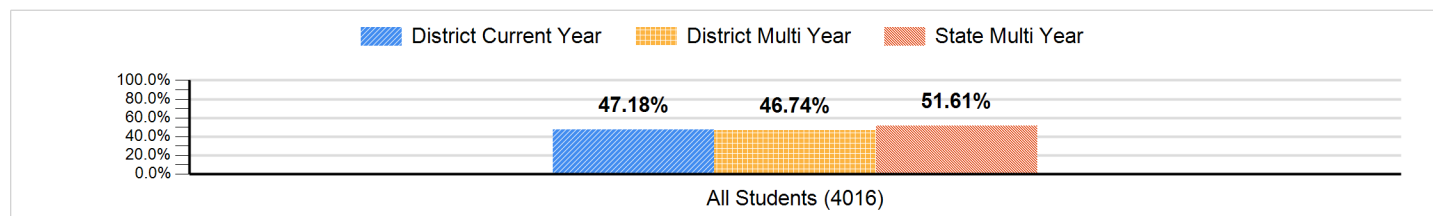
### Student Population

Race/Ethnicity  
Percent of Student Population



Douglas 51-1

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

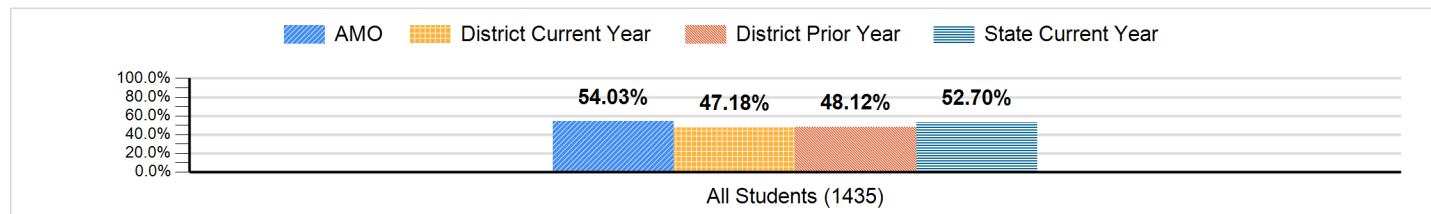
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	4016	47.18	46.74	51.61
Hispanic / Latino	279	44.34	46.95	36.83
American Indian / Alaskan Native	243	26.26	27.57	21.74
Asian	56	90.48	75.00	47.45
Black / African American	109	51.22	45.87	32.41
Native Hawaiian / Pacific Islander	18	*	72.22	51.16
White / Caucasian	2961	48.61	47.52	57.94
Multi-Racial	350	43.10	47.71	46.30
Student With Disabilities	710	13.04	15.07	18.69
English Language Learners*	*	*	*	13.52
Economically Disadvantaged	1497	33.90	34.40	34.97
Female	1946	54.05	53.75	57.57
Male	2070	41.01	40.14	45.95
Migrant*	*	*	*	14.06
Gap	2089	35.29	35.42	34.54
Non-Gap	1927	59.52	59.00	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

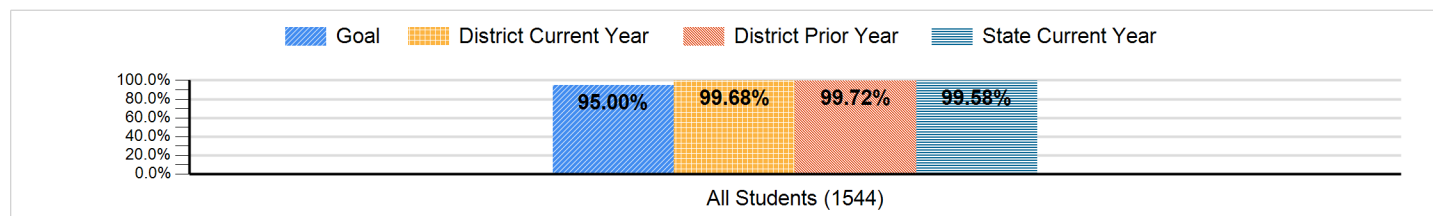
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1435	54.03	47.18	48.12	52.70
Hispanic / Latino	106	52.86	44.34	52.04	37.69
American Indian / Alaskan Native	99	39.28	26.26	29.73	21.91
Asian	21	55.88	90.48	83.33	49.44
Black / African American	41	52.02	51.22	42.86	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	1045	54.56	48.61	48.51	59.32
Multi-Racial	116	58.34	43.10	49.61	46.50
Student With Disabilities	230	28.93	13.04	18.73	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	534	43.56	33.90	37.43	35.68
Female	679	58.40	54.05	56.63	58.27
Male	756	50.07	41.01	39.49	47.42
Migrant*	*	*	*	*	15.82
Gap	731	43.81	35.29	38.45	35.23
Non-Gap	704	65.20	59.52	59.16	69.33

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

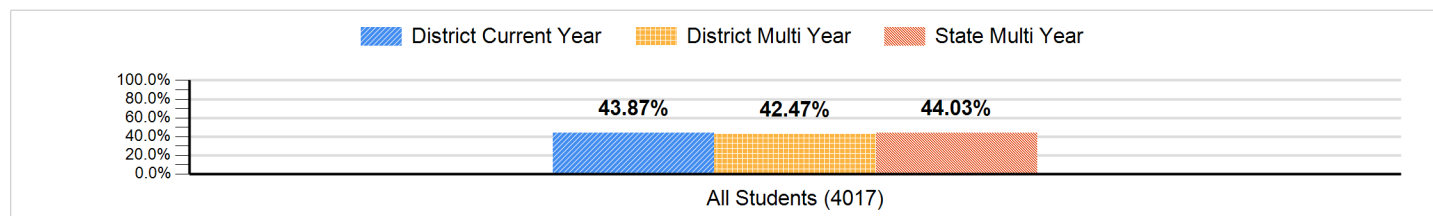
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1544	95.00	99.68	99.72	99.58
Hispanic / Latino	112	95.00	100.00	100.00	99.33
American Indian / Alaskan Native	118	95.00	98.31	100.00	99.01
Asian	24	95.00	100.00	100.00	99.68
Black / African American	46	95.00	100.00	100.00	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1108	95.00	99.73	99.61	99.69
Multi-Racial	129	95.00	100.00	100.00	99.69
Student With Disabilities	247	95.00	100.00	99.63	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	595	95.00	99.83	100.00	99.49
Female	737	95.00	99.86	99.72	99.60
Male	807	95.00	99.50	99.72	99.57
Migrant*	*	*	*	*	98.72
Gap	805	95.00	99.75	99.87	99.44
Non-Gap	739	95.00	99.59	99.54	99.72

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

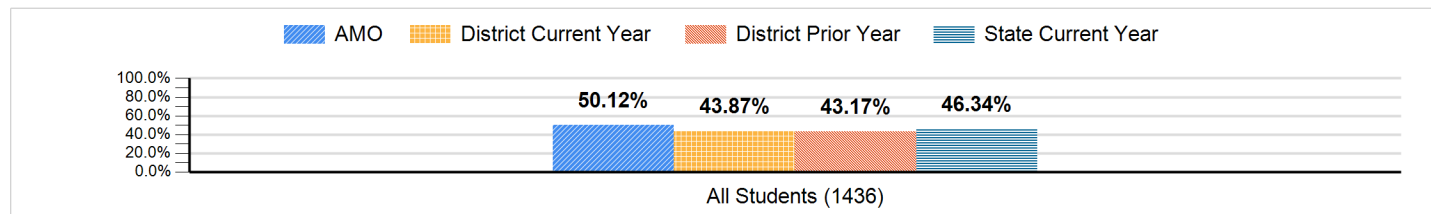
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	4017	43.87	42.47	44.03
Hispanic / Latino	280	37.74	40.00	28.11
American Indian / Alaskan Native	244	18.00	21.31	14.72
Asian	56	76.19	58.93	41.69
Black / African American	109	29.27	23.85	23.00
Native Hawaiian / Pacific Islander	18	*	55.56	42.44
White / Caucasian	2960	47.46	45.17	50.38
Multi-Racial	350	38.79	38.86	38.67
Student With Disabilities	709	13.91	15.66	17.84
English Language Learners*	*	*	*	13.35
Economically Disadvantaged	1498	32.15	30.44	28.06
Female	1946	46.83	44.45	43.87
Male	2071	41.22	40.61	44.19
Migrant*	*	*	*	9.28
Gap	2090	31.28	30.72	28.14
Non-Gap	1927	56.96	55.22	59.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

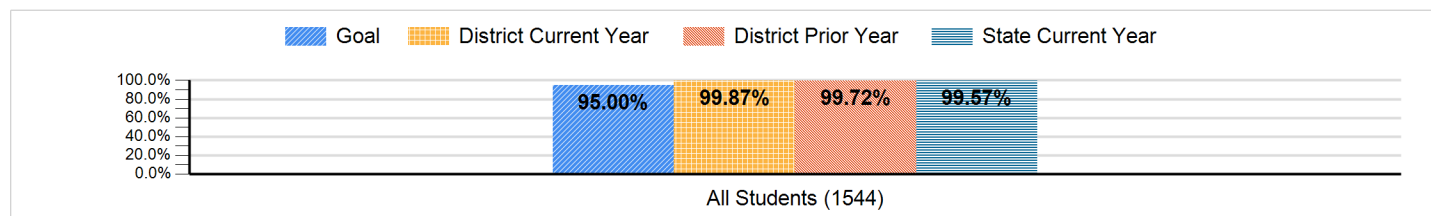
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1436	50.12	43.87	43.17	46.34
Hispanic / Latino	106	52.38	37.74	39.80	29.60
American Indian / Alaskan Native	100	35.72	18.00	24.32	15.61
Asian	21	50.98	76.19	55.56	45.19
Black / African American	41	31.82	29.27	22.86	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	1045	51.69	47.46	45.85	53.12
Multi-Racial	116	48.30	38.79	39.37	39.63
Student With Disabilities	230	31.37	13.91	16.40	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	535	40.27	32.15	30.95	29.88
Female	679	49.76	46.83	46.35	46.38
Male	757	50.46	41.22	39.94	46.30
Migrant*	*	*	*	*	12.22
Gap	732	40.85	31.28	31.88	29.88
Non-Gap	704	60.27	56.96	56.02	62.02

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

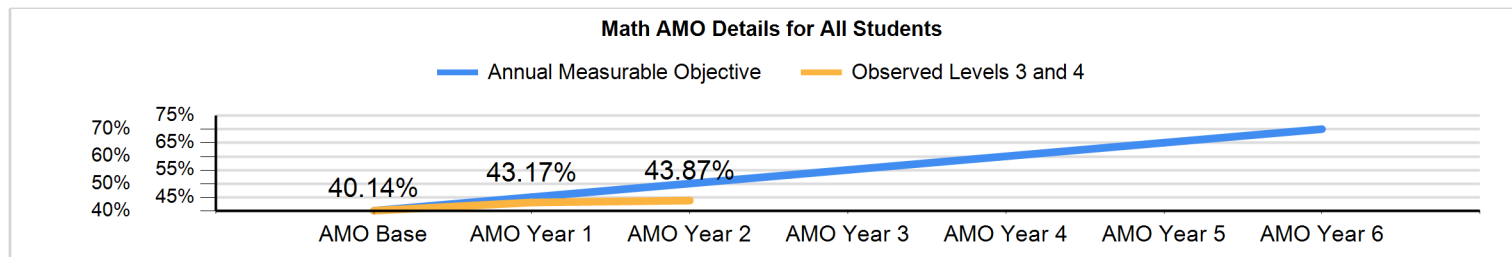
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1544	95.00	99.87	99.72	99.57
Hispanic / Latino	112	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	118	95.00	100.00	100.00	98.95
Asian	24	95.00	100.00	100.00	99.92
Black / African American	46	95.00	100.00	100.00	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1108	95.00	99.82	99.61	99.68
Multi-Racial	129	95.00	100.00	100.00	99.65
Student With Disabilities	247	95.00	100.00	99.25	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	595	95.00	100.00	99.82	99.47
Female	737	95.00	100.00	99.72	99.59
Male	807	95.00	99.75	99.72	99.56
Migrant*	*	*	*	*	100.00
Gap	805	95.00	100.00	99.74	99.43
Non-Gap	739	95.00	99.73	99.70	99.71

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.14%	45.13 %	50.12 %	55.11 %	60.10 %	65.09 %	70.07 %
Hispanic / Latino	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
American Indian / Alaskan Native	2014-2015	22.86%	29.29 %	35.72 %	42.15 %	48.58 %	55.01 %	61.43 %
Asian	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %
Black / African American	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.03%	46.86 %	51.69 %	56.52 %	61.35 %	66.18 %	71.02 %
Multi-Racial	2014-2015	37.96%	43.13 %	48.30 %	53.47 %	58.64 %	63.81 %	68.98 %
Student With Disabilities	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.33%	34.30 %	40.27 %	46.24 %	52.21 %	58.18 %	64.17 %

Other Groups

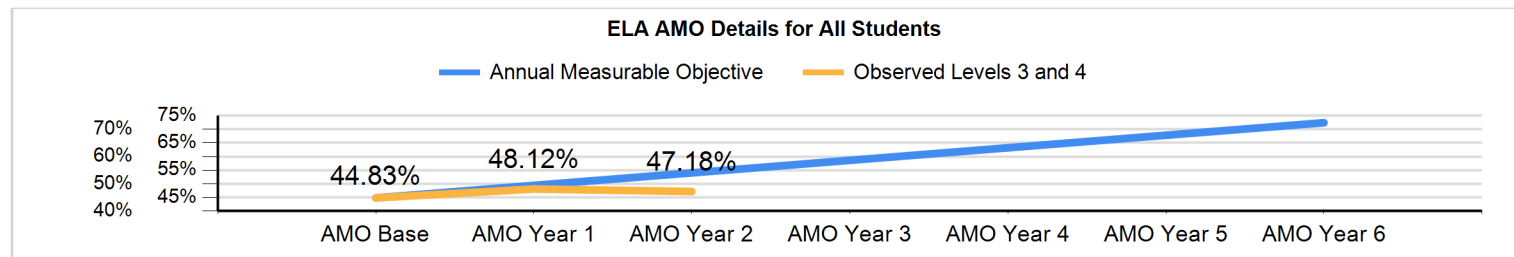
Female	2014-2015	39.70%	44.73 %	49.76 %	54.79 %	59.82 %	64.85 %	69.85 %
Male	2014-2015	40.54%	45.50 %	50.46 %	55.42 %	60.38 %	65.34 %	70.27 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	29.03%	34.94 %	40.85 %	46.76 %	52.67 %	58.58 %	64.52 %
Non-Gap	2014-2015	52.33%	56.30 %	60.27 %	64.24 %	68.21 %	72.18 %	76.17 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Douglas 51-1

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	44.83%	49.43 %	54.03 %	58.63 %	63.23 %	67.83 %	72.42 %
Hispanic / Latino	2014-2015	43.42%	48.14 %	52.86 %	57.58 %	62.30 %	67.02 %	71.71 %
American Indian / Alaskan Native	2014-2015	27.14%	33.21 %	39.28 %	45.35 %	51.42 %	57.49 %	63.57 %
Asian	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Black / African American	2014-2015	42.42%	47.22 %	52.02 %	56.82 %	61.62 %	66.42 %	71.21 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	45.46%	50.01 %	54.56 %	59.11 %	63.66 %	68.21 %	72.73 %
Multi-Racial	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Student With Disabilities	2014-2015	14.71%	21.82 %	28.93 %	36.04 %	43.15 %	50.26 %	57.36 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.26%	37.91 %	43.56 %	49.21 %	54.86 %	60.51 %	66.13 %

Other Groups

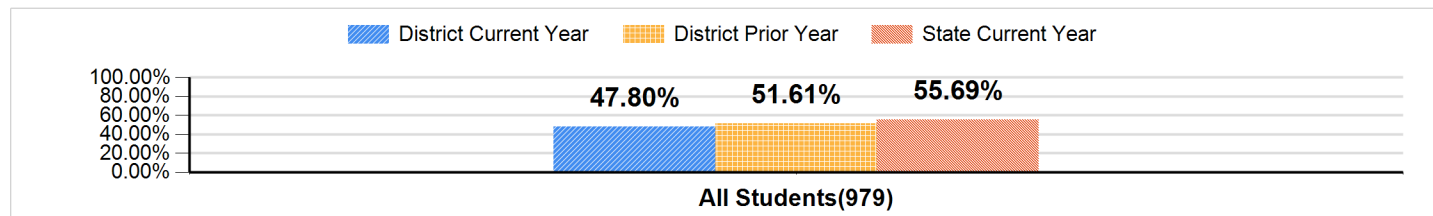
Female	2014-2015	50.08%	54.24 %	58.40 %	62.56 %	66.72 %	70.88 %	75.04 %
Male	2014-2015	40.09%	45.08 %	50.07 %	55.06 %	60.05 %	65.04 %	70.05 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	32.57%	38.19 %	43.81 %	49.43 %	55.05 %	60.67 %	66.29 %
Non-Gap	2014-2015	58.24%	61.72 %	65.20 %	68.68 %	72.16 %	75.64 %	79.12 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Douglas 51-1

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

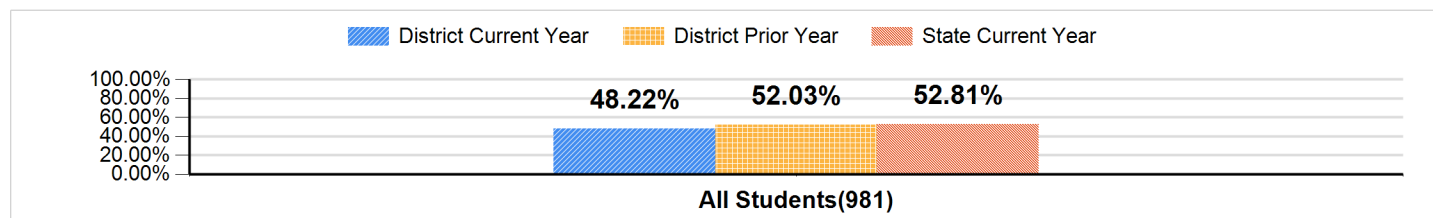
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	979	47.80	26.12	51.61	26.50	55.69	32.81
Hispanic / Latino	69	49.28	31.82	59.38	33.33	48.64	35.05
American Indian / Alaskan Native	66	33.33	27.27	28.57	13.64	34.23	25.87
Asian	14	85.71	*	85.71	*	64.85	42.36
Black / African American	33	42.42	*	50.00	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	713	47.97	23.75	50.59	25.30	59.81	35.28
Multi-Racial	79	50.63	42.11	65.17	36.00	50.67	34.11
Student With Disabilities	150	22.00	16.16	28.74	16.22	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	380	40.79	22.73	47.09	23.58	44.58	30.21
Female	481	53.64	25.81	59.08	26.58	60.41	35.50
Male	498	42.17	26.32	44.44	26.45	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	507	41.03	23.78	46.79	23.73	44.21	30.07
Non-Gap	472	55.08	33.33	57.11	35.09	66.71	42.53

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Douglas 51-1

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

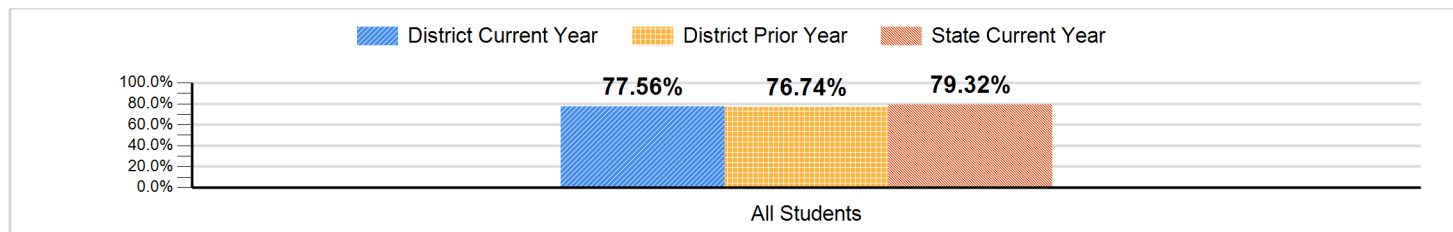
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	981	48.22	28.16	52.03	38.03	52.81	32.55
Hispanic / Latino	69	50.72	30.00	50.00	33.33	44.24	33.24
American Indian / Alaskan Native	67	29.85	22.22	42.86	33.33	28.84	23.72
Asian	14	78.57	*	85.71	*	63.23	44.14
Black / African American	33	33.33	*	37.50	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	714	49.58	29.22	52.78	38.71	57.35	35.81
Multi-Racial	79	49.37	36.84	52.81	43.33	47.92	33.41
Student With Disabilities	150	24.00	19.19	29.89	27.18	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	381	41.21	26.32	44.88	33.33	41.18	29.54
Female	481	53.01	34.45	52.95	41.05	53.50	33.59
Male	500	43.60	22.22	51.15	35.97	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	508	39.37	24.06	44.78	33.14	41.30	29.93
Non-Gap	473	57.72	41.38	60.27	52.54	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

Attendance



Attendance: Data Matrix

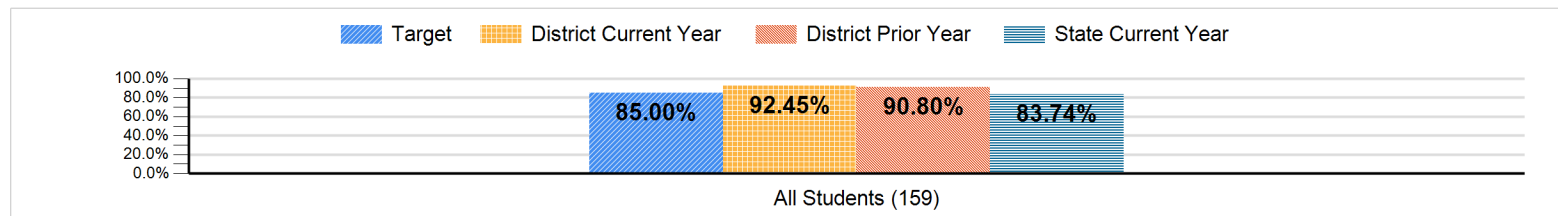
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	2268	77.56	76.74	79.32
Hispanic / Latino	193	69.95	70.05	69.88
American Indian / Alaskan Native	174	57.47	45.95	52.93
Asian	29	82.76	83.33	88.66
Black / African American	69	89.86	86.89	78.99
Native Hawaiian / Pacific Islander	10	70.00	100.00	74.04
White / Caucasian	1586	80.45	81.16	85.23
Multi-Racial	207	74.88	72.36	73.65
Student With Disabilities	352	74.72	74.75	73.26
English Language Learners	10	80.00	70.00	81.65
Economically Disadvantaged	939	69.97	69.00	68.06
Female	1118	78.53	75.32	78.93
Male	1150	76.61	78.13	79.68
Migrant	*	*	*	85.36
Gap	1244	72.51	71.51	70.87
Non-Gap	1024	83.98	83.61	89.40

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

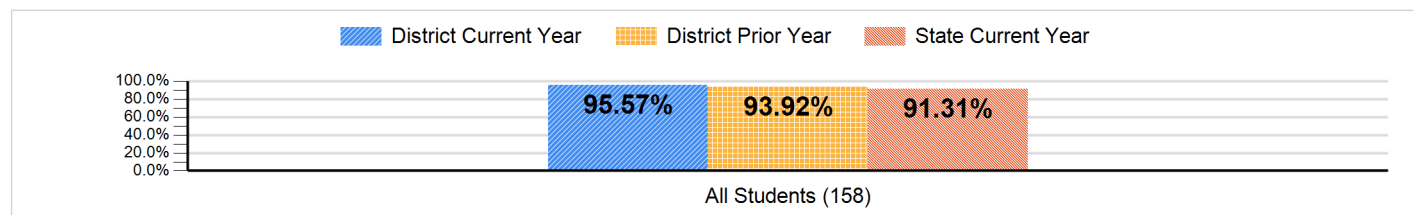
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	159	85.00	92.45	90.80	83.74
Hispanic / Latino	12	85.00	91.67		70.57
American Indian / Alaskan Native	14	85.00	71.43	80.00	50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	105	85.00	93.33	91.94	89.54
Multi-Racial	21	85.00	100.00		78.16
Student With Disabilities	21	85.00	90.48	69.23	60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	48	85.00	83.33	86.05	66.92
Female	85	85.00	92.94	95.83	86.85
Male	74	85.00	91.89	86.81	80.94
Migrant	*	85.00			61.90
Gap	79	85.00	87.34	86.76	67.84
Non-Gap	80	85.00	97.50	93.68	94.15

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

High School Completion



High School Completion: Data Matrix

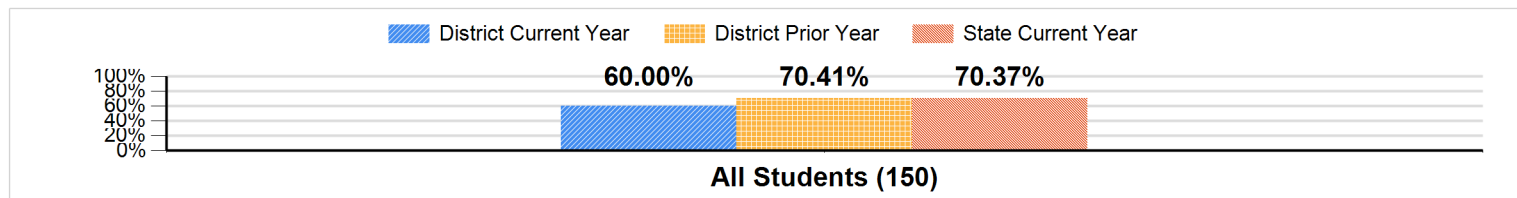
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	158	95.57	93.92	91.31
Hispanic / Latino	12	100.00	81.82	82.38
American Indian / Alaskan Native	11	90.91	78.57	69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	105	94.29	95.59	94.90
Multi-Racial	22	100.00		87.62
Student With Disabilities	22	90.91	73.33	80.70
English Language Learners	*			71.57
Economically Disadvantaged	40	92.50	89.09	81.94
Female	78	98.72	92.94	92.41
Male	80	92.50	94.79	90.31
Migrant	*			63.16
Gap	73	94.52	88.89	82.58
Non-Gap	85	96.47	98.00	96.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	150	60.00	70.41	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	116	58.62	70.00	74.32
Multi-Racial	10	80.00	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	40	57.50	56.25	51.40
Female	71	59.15	70.37	77.09
Male	79	60.76	70.45	63.38
Migrant*	*	*	*	0.00
Gap	59	54.24	58.33	49.06
Non-Gap	91	63.74	74.32	80.40

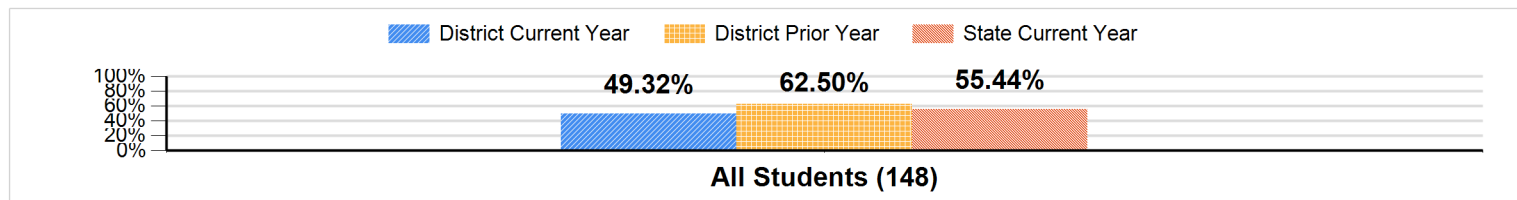
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Douglas 51-1

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	148	49.32	62.50	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	114	51.75	61.54	59.65
Multi-Racial	10	60.00	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	40	40.00	53.33	33.13
Female	71	46.48	60.38	56.98
Male	77	51.95	65.12	53.84
Migrant*	*	*	*	0.00
Gap	59	37.29	52.17	31.94
Non-Gap	89	57.30	65.75	66.47

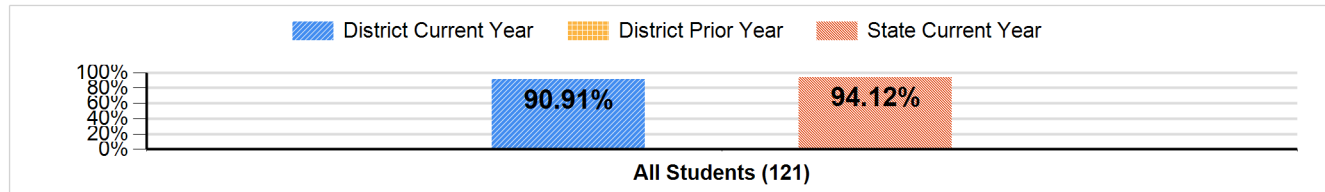
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Douglas 51-1

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	121	90.91	*	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	95	90.53	*	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged	26	100.00	*	91.24
Female	51	90.20	*	95.06
Male	70	91.43	*	93.13
Migrant*	*	*	*	*
Gap	44	90.91	*	89.24
Non-Gap	77	90.91	*	96.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

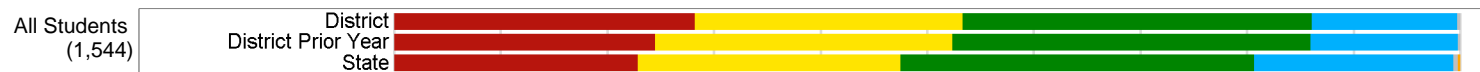
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

**Douglas 51-1**

**All Assessed: ELA All Grades**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,544	28.17	25.13	32.77	13.60	0.32	0.00	24.48	27.88	33.56	13.80	0.28	0.00
Hispanic / Latino	112	33.04	23.21	29.46	14.29	0.00	0.00	30.36	23.21	33.04	13.39	0.00	0.00
American Indian / Alaskan Native	118	52.54	19.49	24.58	1.69	1.69	0.00	52.48	21.78	21.78	3.96	0.00	0.00
Asian	24	4.17	12.50	45.83	37.50	0.00	0.00	5.00	10.00	55.00	30.00	0.00	0.00
Black / African American	46	30.43	23.91	34.78	10.87	0.00	0.00	31.71	26.83	29.27	12.20	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,108	26.08	25.81	33.57	14.26	0.27	0.00	21.57	29.11	34.14	14.80	0.39	0.00
Multi-Racial	129	24.81	29.46	31.01	14.73	0.00	0.00	21.71	29.46	37.21	11.63	0.00	0.00
Student With Disabilities	247	68.02	19.84	9.72	2.43	0.00	0.00	59.70	21.27	14.93	3.73	0.37	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	595	39.66	26.39	25.71	8.07	0.17	0.00	35.65	27.45	28.70	8.20	0.00	0.00
Female	737	23.88	23.07	35.14	17.77	0.14	0.00	17.24	27.03	37.66	17.79	0.28	0.00
Male	807	32.09	27.01	30.61	9.79	0.50	0.00	31.80	28.73	29.43	9.76	0.28	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	805	39.25	25.71	25.96	8.82	0.25	0.00	35.25	27.08	28.35	9.20	0.13	0.00
Non-Gap	739	16.10	24.49	40.19	18.81	0.41	0.00	11.68	28.83	39.76	19.27	0.46	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1**

**All Assessed: ELA Grade 03**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	230	32.61	23.04	23.48	20.87	0.00	0.00	24.26	25.96	26.81	22.98	0.00	0.00
Hispanic / Latino	17	41.18	41.18	5.88	11.76	0.00	0.00	50.00	10.00	15.00	25.00	0.00	0.00
American Indian / Alaskan Native	17	82.35	11.76	5.88	0.00	0.00	0.00	64.29	14.29	14.29	7.14	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	166	28.92	22.29	27.11	21.69	0.00	0.00	19.32	27.84	29.55	23.30	0.00	0.00
Multi-Racial	23	26.09	21.74	21.74	30.43	0.00	0.00	14.29	35.71	28.57	21.43	0.00	0.00
Student With Disabilities	60	60.00	25.00	11.67	3.33	0.00	0.00	48.08	28.85	13.46	9.62	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	92	45.65	21.74	22.83	9.78	0.00	0.00	36.17	23.40	18.09	22.34	0.00	0.00
Female	112	27.68	28.57	17.86	25.89	0.00	0.00	18.75	22.66	30.47	28.13	0.00	0.00
Male	118	37.29	17.80	28.81	16.10	0.00	0.00	30.84	29.91	22.43	16.82	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	127	43.31	25.20	20.47	11.02	0.00	0.00	34.33	26.87	17.91	20.90	0.00	0.00
Non-Gap	103	19.42	20.39	27.18	33.01	0.00	0.00	10.89	24.75	38.61	25.74	0.00	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

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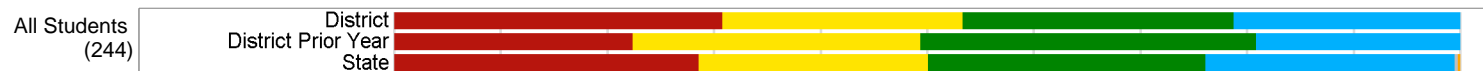
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1**

**All Assessed: ELA Grade 04**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	244	30.74	22.54	25.41	21.31	0.00	0.00	22.37	26.94	31.51	19.18	0.00	0.00
Hispanic / Latino	20	45.00	15.00	15.00	25.00	0.00	0.00	41.67	25.00	25.00	8.33	0.00	0.00
American Indian / Alaskan Native	13	69.23	15.38	15.38	0.00	0.00	0.00	45.45	27.27	18.18	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	179	28.49	23.46	26.26	21.79	0.00	0.00	20.86	22.70	36.81	19.63	0.00	0.00
Multi-Racial	18	5.56	33.33	38.89	22.22	0.00	0.00	21.05	52.63	5.26	21.05	0.00	0.00
Student With Disabilities	41	75.61	9.76	4.88	9.76	0.00	0.00	50.00	19.64	23.21	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	99	40.40	26.26	16.16	17.17	0.00	0.00	33.33	30.67	26.67	9.33	0.00	0.00
Female	128	28.13	20.31	23.44	28.13	0.00	0.00	14.16	33.63	29.20	23.01	0.00	0.00
Male	116	33.62	25.00	27.59	13.79	0.00	0.00	31.13	19.81	33.96	15.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	133	43.61	21.80	17.29	17.29	0.00	0.00	32.50	29.17	25.83	12.50	0.00	0.00
Non-Gap	111	15.32	23.42	35.14	26.13	0.00	0.00	10.10	24.24	38.38	27.27	0.00	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1**

**All Assessed: ELA Grade 05**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	232	31.90	20.26	35.34	12.50	0.00	0.00	30.21	23.40	32.34	14.04	0.00	0.00
Hispanic / Latino	14	35.71	7.14	50.00	7.14	0.00	0.00	20.00	30.00	40.00	10.00	0.00	0.00
American Indian / Alaskan Native	12	75.00	0.00	16.67	8.33	0.00	0.00	62.96	14.81	22.22	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	10	10.00	40.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	169	30.77	21.89	33.73	13.61	0.00	0.00	25.47	24.22	32.30	18.01	0.00	0.00
Multi-Racial	20	35.00	20.00	40.00	5.00	0.00	0.00	23.53	29.41	41.18	5.88	0.00	0.00
Student With Disabilities	35	74.29	17.14	8.57	0.00	0.00	0.00	73.17	12.20	12.20	2.44	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	46.05	22.37	21.05	10.53	0.00	0.00	41.82	22.73	28.18	7.27	0.00	0.00
Female	114	26.32	14.91	43.86	14.91	0.00	0.00	26.79	23.21	33.04	16.96	0.00	0.00
Male	118	37.29	25.42	27.12	10.17	0.00	0.00	33.33	23.58	31.71	11.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	111	45.05	20.72	25.23	9.01	0.00	0.00	39.29	20.71	32.86	7.14	0.00	0.00
Non-Gap	121	19.83	19.83	44.63	15.70	0.00	0.00	16.84	27.37	31.58	24.21	0.00	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1**

**All Assessed: ELA Grade 06**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	250	31.20	25.20	33.20	9.20	1.20	0.00	26.79	34.45	30.14	8.13	0.48	0.00
Hispanic / Latino	23	30.43	30.43	26.09	13.04	0.00	0.00	31.25	31.25	25.00	12.50	0.00	0.00
American Indian / Alaskan Native	28	57.14	21.43	21.43	0.00	0.00	0.00	40.00	20.00	33.33	6.67	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	170	27.65	24.71	35.29	10.59	1.76	0.00	25.33	37.33	28.00	8.67	0.67	0.00
Multi-Racial	17	23.53	29.41	41.18	5.88	0.00	0.00	25.00	25.00	45.00	5.00	0.00	0.00
Student With Disabilities	33	69.70	15.15	15.15	0.00	0.00	0.00	69.70	27.27	3.03	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	118	39.83	25.42	28.81	5.93	0.00	0.00	39.02	36.59	21.95	2.44	0.00	0.00
Female	122	28.69	27.87	32.79	9.84	0.82	0.00	13.86	32.67	40.59	11.88	0.99	0.00
Male	128	33.59	22.66	33.59	8.59	1.56	0.00	38.89	36.11	20.37	4.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	145	38.62	25.52	28.97	6.90	0.00	0.00	40.95	34.29	20.95	3.81	0.00	0.00
Non-Gap	105	20.95	24.76	39.05	12.38	2.86	0.00	12.50	34.62	39.42	12.50	0.96	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

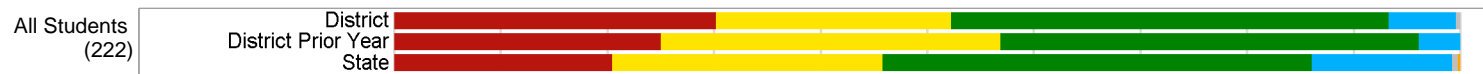
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1**

**All Assessed: ELA Grade 07**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	222	30.18	22.07	40.99	6.31	0.45	0.00	25.00	31.86	39.22	3.92	0.00	0.00
Hispanic / Latino	18	22.22	33.33	44.44	0.00	0.00	0.00	29.41	11.76	47.06	11.76	0.00	0.00
American Indian / Alaskan Native	20	45.00	10.00	40.00	0.00	5.00	0.00	61.54	38.46	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	157	29.94	21.66	40.76	7.64	0.00	0.00	20.42	36.62	40.14	2.82	0.00	0.00
Multi-Racial	15	26.67	33.33	33.33	6.67	0.00	0.00	31.82	22.73	40.91	4.55	0.00	0.00
Student With Disabilities	29	79.31	13.79	6.90	0.00	0.00	0.00	64.10	20.51	15.38	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	80	45.00	22.50	30.00	1.25	1.25	0.00	33.33	26.44	37.93	2.30	0.00	0.00
Female	103	20.39	21.36	48.54	9.71	0.00	0.00	18.56	30.93	43.30	7.22	0.00	0.00
Male	119	38.66	22.69	34.45	3.36	0.84	0.00	30.84	32.71	35.51	0.93	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	107	43.93	24.30	29.91	0.93	0.93	0.00	36.13	25.21	35.29	3.36	0.00	0.00
Non-Gap	115	17.39	20.00	51.30	11.30	0.00	0.00	9.41	41.18	44.71	4.71	0.00	0.00

## Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Douglas 51-1

All Assessed: ELA Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	191	24.08	37.17	33.51	5.24	0.00	0.00	24.24	25.76	39.90	9.60	0.51	0.00
Hispanic / Latino	10	40.00	10.00	40.00	10.00	0.00	0.00	26.67	26.67	40.00	6.67	0.00	0.00
American Indian / Alaskan Native	12	33.33	58.33	8.33	0.00	0.00	0.00	53.33	13.33	26.67	6.67	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	139	21.58	39.57	34.53	4.32	0.00	0.00	22.45	29.25	37.41	10.20	0.68	0.00
Multi-Racial	21	28.57	38.10	23.81	9.52	0.00	0.00	13.33	13.33	66.67	6.67	0.00	0.00
Student With Disabilities	34	61.76	35.29	2.94	0.00	0.00	0.00	72.00	20.00	8.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	81	28.40	37.04	32.10	2.47	0.00	0.00	38.89	26.39	31.94	2.78	0.00	0.00
Female	93	20.43	30.11	45.16	4.30	0.00	0.00	17.35	20.41	47.96	14.29	0.00	0.00
Male	98	27.55	43.88	22.45	6.12	0.00	0.00	31.00	31.00	32.00	5.00	1.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	106	32.08	36.79	28.30	2.83	0.00	0.00	36.46	27.08	32.29	4.17	0.00	0.00
Non-Gap	85	14.12	37.65	40.00	8.24	0.00	0.00	12.75	24.51	47.06	14.71	0.98	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1**

**All Assessed: ELA Grade 11**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	170	11.76	29.41	39.41	18.82	0.59	0.00	15.50	24.03	40.31	19.38	0.78	0.00
Hispanic / Latino	10	10.00	10.00	40.00	40.00	0.00	0.00	9.09	27.27	45.45	18.18	0.00	0.00
American Indian / Alaskan Native	16	6.25	25.00	56.25	6.25	6.25	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	123	11.38	31.71	39.02	17.89	0.00	0.00	16.67	21.43	39.29	21.43	1.19	0.00
Multi-Racial	15	26.67	33.33	20.00	20.00	0.00	0.00	18.18	27.27	36.36	18.18	0.00	0.00
Student With Disabilities	15	53.33	20.00	26.67	0.00	0.00	0.00	50.00	18.18	27.27	0.00	4.55	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	48	27.08	33.33	31.25	8.33	0.00	0.00	17.14	20.00	51.43	11.43	0.00	0.00
Female	61	6.56	18.03	40.98	34.43	0.00	0.00	7.14	22.86	47.14	21.43	1.43	0.00
Male	109	14.68	35.78	38.53	10.09	0.92	0.00	25.42	25.42	32.20	16.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	75	21.33	28.00	36.00	13.33	1.33	0.00	22.58	24.19	40.32	11.29	1.61	0.00
Non-Gap	95	4.21	30.53	42.11	23.16	0.00	0.00	8.96	23.88	40.30	26.87	0.00	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1**

**All Assessed: Math All Grades**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math All Grades - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,544	26.42	30.70	28.24	14.51	0.13	0.00	23.23	34.54	26.98	14.98	0.28	0.00
Hispanic / Latino	112	33.93	29.46	25.00	11.61	0.00	0.00	32.14	32.14	25.89	9.82	0.00	0.00
American Indian / Alaskan Native	118	50.00	32.20	13.56	4.24	0.00	0.00	48.51	33.66	14.85	2.97	0.00	0.00
Asian	24	8.33	20.83	37.50	33.33	0.00	0.00	5.00	40.00	30.00	25.00	0.00	0.00
Black / African American	46	39.13	34.78	19.57	6.52	0.00	0.00	41.46	36.59	12.20	9.76	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,108	23.10	30.51	30.51	15.70	0.18	0.00	19.54	34.33	28.63	17.12	0.39	0.00
Multi-Racial	129	27.13	31.01	27.13	14.73	0.00	0.00	23.26	37.21	27.91	11.63	0.00	0.00
Student With Disabilities	247	61.54	25.51	8.50	4.45	0.00	0.00	54.85	27.99	12.31	4.10	0.75	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	595	38.15	29.92	22.02	9.92	0.00	0.00	32.44	37.25	19.79	10.34	0.18	0.00
Female	737	24.42	30.12	28.77	16.69	0.00	0.00	19.86	34.90	30.62	14.34	0.28	0.00
Male	807	28.25	31.23	27.76	12.52	0.25	0.00	26.64	34.17	23.29	15.62	0.28	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	805	37.89	31.43	21.12	9.57	0.00	0.00	33.33	35.63	20.69	10.09	0.26	0.00
Non-Gap	739	13.94	29.91	35.99	19.89	0.27	0.00	11.23	33.23	34.45	20.79	0.30	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1**

**All Assessed: Math Grade 03**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	230	20.43	28.26	34.78	16.52	0.00	0.00	22.55	28.94	34.47	14.04	0.00	0.00
Hispanic / Latino	17	41.18	29.41	23.53	5.88	0.00	0.00	35.00	35.00	25.00	5.00	0.00	0.00
American Indian / Alaskan Native	17	47.06	35.29	17.65	0.00	0.00	0.00	50.00	42.86	7.14	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	166	16.27	27.11	37.35	19.28	0.00	0.00	19.89	25.57	38.64	15.91	0.00	0.00
Multi-Racial	23	21.74	21.74	34.78	21.74	0.00	0.00	0.00	50.00	35.71	14.29	0.00	0.00
Student With Disabilities	60	45.00	31.67	16.67	6.67	0.00	0.00	50.00	21.15	19.23	9.62	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	92	30.43	34.78	26.09	8.70	0.00	0.00	26.60	32.98	26.60	13.83	0.00	0.00
Female	112	22.32	25.89	35.71	16.07	0.00	0.00	20.31	27.34	39.06	13.28	0.00	0.00
Male	118	18.64	30.51	33.90	16.95	0.00	0.00	25.23	30.84	28.97	14.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	127	29.13	35.43	25.98	9.45	0.00	0.00	29.85	30.60	25.37	14.18	0.00	0.00
Non-Gap	103	9.71	19.42	45.63	25.24	0.00	0.00	12.87	26.73	46.53	13.86	0.00	0.00

## Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1**

**All Assessed: Math Grade 04**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	244	16.80	37.30	31.56	14.34	0.00	0.00	11.42	38.81	36.99	12.79	0.00	0.00
Hispanic / Latino	20	30.00	35.00	25.00	10.00	0.00	0.00	16.67	50.00	25.00	8.33	0.00	0.00
American Indian / Alaskan Native	13	53.85	46.15	0.00	0.00	0.00	0.00	36.36	45.45	9.09	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	179	12.29	37.99	32.96	16.76	0.00	0.00	9.82	35.58	40.49	14.11	0.00	0.00
Multi-Racial	18	11.11	33.33	50.00	5.56	0.00	0.00	5.26	57.89	31.58	5.26	0.00	0.00
Student With Disabilities	41	53.66	31.71	4.88	9.76	0.00	0.00	26.79	42.86	28.57	1.79	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	99	26.26	35.35	24.24	14.14	0.00	0.00	18.67	45.33	25.33	10.67	0.00	0.00
Female	128	17.19	38.28	29.69	14.84	0.00	0.00	9.73	39.82	38.05	12.39	0.00	0.00
Male	116	16.38	36.21	33.62	13.79	0.00	0.00	13.21	37.74	35.85	13.21	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	133	26.32	37.59	23.31	12.78	0.00	0.00	18.33	44.17	29.17	8.33	0.00	0.00
Non-Gap	111	5.41	36.94	41.44	16.22	0.00	0.00	3.03	32.32	46.46	18.18	0.00	0.00

## Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1**

**All Assessed: Math Grade 05**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	232	27.59	28.88	26.29	17.24	0.00	0.00	28.51	34.47	20.43	16.60	0.00	0.00
Hispanic / Latino	14	28.57	28.57	14.29	28.57	0.00	0.00	30.00	40.00	20.00	10.00	0.00	0.00
American Indian / Alaskan Native	12	75.00	8.33	0.00	16.67	0.00	0.00	62.96	29.63	3.70	3.70	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	10	40.00	30.00	10.00	20.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	169	24.85	29.59	31.36	14.20	0.00	0.00	21.12	33.54	23.60	21.74	0.00	0.00
Multi-Racial	20	25.00	35.00	20.00	20.00	0.00	0.00	29.41	35.29	29.41	5.88	0.00	0.00
Student With Disabilities	35	60.00	28.57	5.71	5.71	0.00	0.00	65.85	19.51	12.20	2.44	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	44.74	26.32	17.11	11.84	0.00	0.00	40.00	34.55	15.45	10.00	0.00	0.00
Female	114	27.19	26.32	27.19	19.30	0.00	0.00	27.68	37.50	22.32	12.50	0.00	0.00
Male	118	27.97	31.36	25.42	15.25	0.00	0.00	29.27	31.71	18.70	20.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	111	42.34	28.83	15.32	13.51	0.00	0.00	38.57	35.00	15.71	10.71	0.00	0.00
Non-Gap	121	14.05	28.93	36.36	20.66	0.00	0.00	13.68	33.68	27.37	25.26	0.00	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1**

**All Assessed: Math Grade 06**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	250	36.40	30.40	20.40	12.00	0.80	0.00	27.75	36.36	22.01	12.92	0.96	0.00
Hispanic / Latino	23	43.48	21.74	21.74	13.04	0.00	0.00	37.50	31.25	25.00	6.25	0.00	0.00
American Indian / Alaskan Native	28	60.71	28.57	7.14	3.57	0.00	0.00	40.00	26.67	33.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	170	29.41	32.94	22.35	14.12	1.18	0.00	26.67	36.00	21.33	14.67	1.33	0.00
Multi-Racial	17	41.18	35.29	17.65	5.88	0.00	0.00	25.00	35.00	20.00	20.00	0.00	0.00
Student With Disabilities	33	72.73	21.21	3.03	3.03	0.00	0.00	72.73	21.21	0.00	3.03	3.03	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	118	46.61	27.12	17.80	8.47	0.00	0.00	41.46	41.46	13.41	2.44	1.22	0.00
Female	122	36.89	31.97	15.57	15.57	0.00	0.00	21.78	37.62	23.76	15.84	0.99	0.00
Male	128	35.94	28.91	25.00	8.59	1.56	0.00	33.33	35.19	20.37	10.19	0.93	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	145	45.52	28.28	17.93	8.28	0.00	0.00	41.90	39.05	15.24	2.86	0.95	0.00
Non-Gap	105	23.81	33.33	23.81	17.14	1.90	0.00	13.46	33.65	28.85	23.08	0.96	0.00

## Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1**

**All Assessed: Math Grade 07**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	222	27.93	30.18	29.73	12.16	0.00	0.00	23.53	42.16	23.53	10.78	0.00	0.00
Hispanic / Latino	18	22.22	33.33	44.44	0.00	0.00	0.00	29.41	29.41	29.41	11.76	0.00	0.00
American Indian / Alaskan Native	20	35.00	40.00	25.00	0.00	0.00	0.00	53.85	46.15	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	157	28.03	28.66	29.30	14.01	0.00	0.00	18.31	47.18	23.94	10.56	0.00	0.00
Multi-Racial	15	26.67	26.67	20.00	26.67	0.00	0.00	31.82	27.27	31.82	9.09	0.00	0.00
Student With Disabilities	29	75.86	24.14	0.00	0.00	0.00	0.00	61.54	33.33	5.13	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	80	47.50	28.75	20.00	3.75	0.00	0.00	28.74	44.83	17.24	9.20	0.00	0.00
Female	103	23.30	29.13	32.04	15.53	0.00	0.00	20.62	45.36	23.71	10.31	0.00	0.00
Male	119	31.93	31.09	27.73	9.24	0.00	0.00	26.17	39.25	23.36	11.21	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	107	45.79	31.78	19.63	2.80	0.00	0.00	35.29	40.34	15.97	8.40	0.00	0.00
Non-Gap	115	11.30	28.70	39.13	20.87	0.00	0.00	7.06	44.71	34.12	14.12	0.00	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1**

**All Assessed: Math Grade 08**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	191	29.84	29.84	23.56	16.75	0.00	0.00	23.23	28.79	21.21	26.77	0.00	0.00
Hispanic / Latino	10	40.00	30.00	10.00	20.00	0.00	0.00	33.33	13.33	33.33	20.00	0.00	0.00
American Indian / Alaskan Native	12	41.67	50.00	8.33	0.00	0.00	0.00	53.33	13.33	33.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	139	28.06	27.34	27.34	17.27	0.00	0.00	18.37	31.29	20.41	29.93	0.00	0.00
Multi-Racial	21	38.10	23.81	23.81	14.29	0.00	0.00	33.33	33.33	6.67	26.67	0.00	0.00
Student With Disabilities	34	76.47	14.71	8.82	0.00	0.00	0.00	72.00	20.00	0.00	8.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	81	32.10	34.57	19.75	13.58	0.00	0.00	38.89	25.00	16.67	19.44	0.00	0.00
Female	93	21.51	33.33	24.73	20.43	0.00	0.00	15.31	31.63	26.53	26.53	0.00	0.00
Male	98	37.76	26.53	22.45	13.27	0.00	0.00	31.00	26.00	16.00	27.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	106	39.62	33.02	16.04	11.32	0.00	0.00	35.42	23.96	21.88	18.75	0.00	0.00
Non-Gap	85	17.65	25.88	32.94	23.53	0.00	0.00	11.76	33.33	20.59	34.31	0.00	0.00

Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

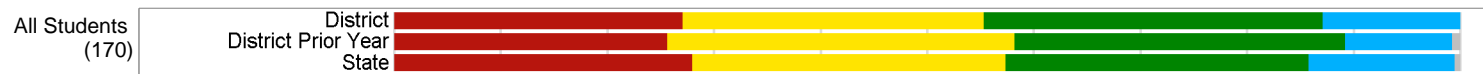
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1**

**All Assessed: Math Grade 11**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	170	27.06	28.24	31.76	12.94	0.00	0.00	25.58	32.56	31.01	10.08	0.78	0.00
Hispanic / Latino	10	30.00	30.00	30.00	10.00	0.00	0.00	36.36	27.27	27.27	9.09	0.00	0.00
American Indian / Alaskan Native	16	37.50	18.75	31.25	12.50	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	123	26.02	26.83	32.52	14.63	0.00	0.00	25.00	33.33	29.76	10.71	1.19	0.00
Multi-Racial	15	26.67	46.67	20.00	6.67	0.00	0.00	31.82	27.27	36.36	4.55	0.00	0.00
Student With Disabilities	15	66.67	13.33	20.00	0.00	0.00	0.00	59.09	31.82	0.00	4.55	4.55	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	48	41.67	16.67	33.33	8.33	0.00	0.00	25.71	37.14	31.43	5.71	0.00	0.00
Female	61	21.31	19.67	42.62	16.39	0.00	0.00	21.43	25.71	41.43	10.00	1.43	0.00
Male	109	30.28	33.03	25.69	11.01	0.00	0.00	30.51	40.68	18.64	10.17	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	75	38.67	21.33	32.00	8.00	0.00	0.00	33.87	35.48	22.58	6.45	1.61	0.00
Non-Gap	95	17.89	33.68	31.58	16.84	0.00	0.00	17.91	29.85	38.81	13.43	0.00	0.00

## Douglas 51-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

## Douglas 51-1

### NAEP Overview

#### South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

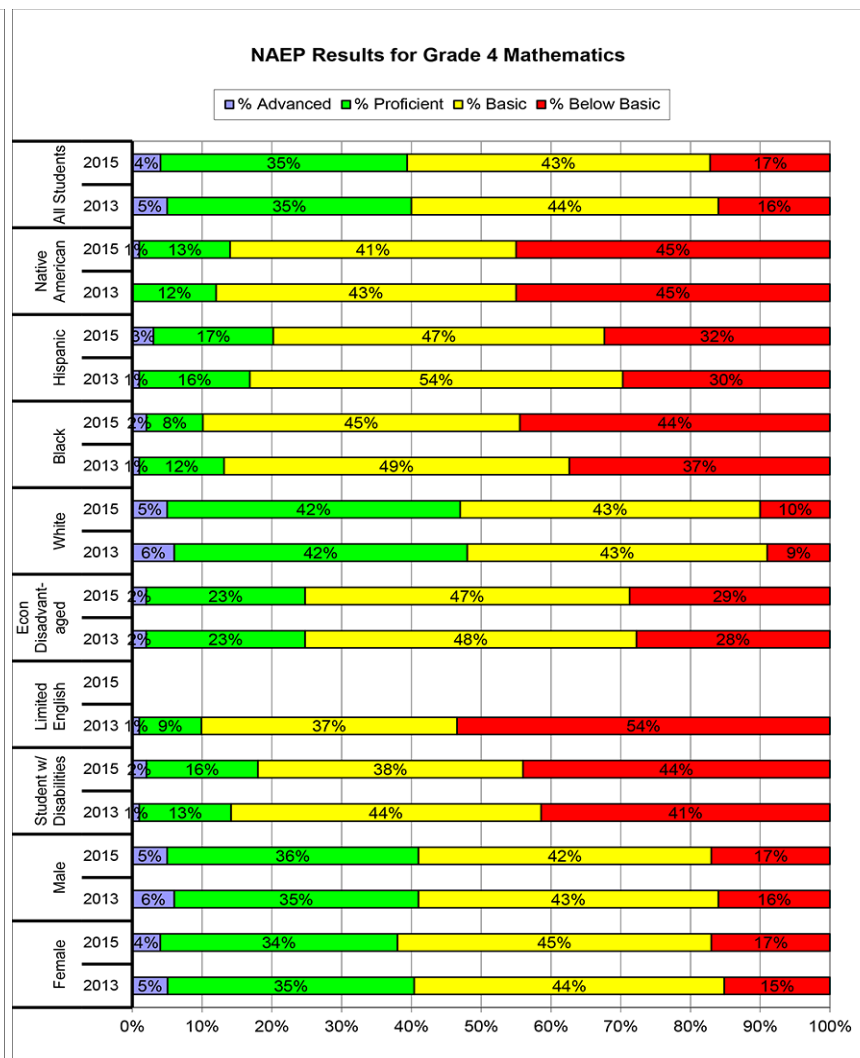
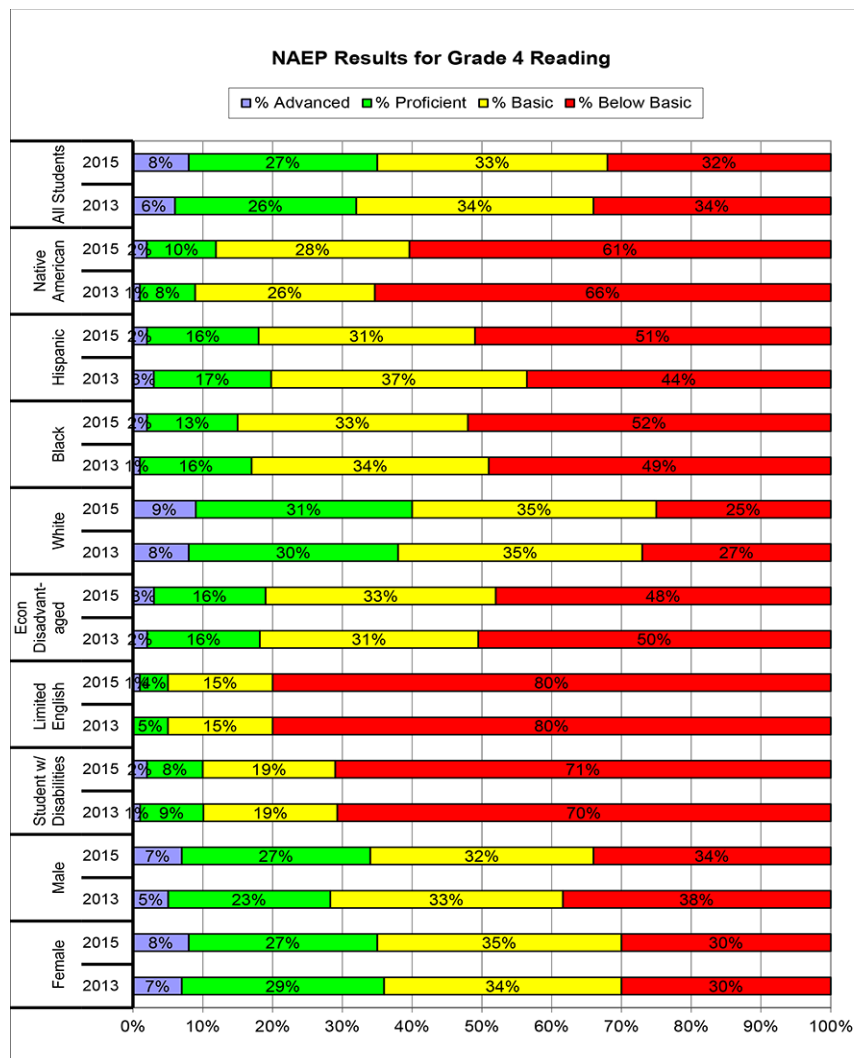
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

\*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at [Kelly.Royer@state.sd.us](mailto:Kelly.Royer@state.sd.us)

Douglas 51-1

NAEP Performance - Grade 4



Douglas 51-1

NAEP Performance - Grade 8

